

AGENDA

Meeting: Children's Services Select Committee
Place: Council Chambers, County Hall, Trowbridge
Date: Thursday 25 November 2010
Time: 10.30 am

Please direct any enquiries on this Agenda to Sharon Smith, of Democratic and Members' Services, County Hall, Bythesea Road, Trowbridge, direct line (01225) 718378 or email sharonl.smith@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225) 713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

Membership:

Cllr Paul Darby	Cllr Jon Hubbard
Cllr Andrew Davis	Cllr Jacqui Lay (Vice Chairman)
Cllr Peter Davis	Cllr Bill Moss
Cllr Mary Douglas	Cllr Helen Osborn
Cllr Peter Fuller	Cllr Pip Ridout
Cllr Mark Griffiths	Cllr Carole Soden (Chairman)
Cllr Russell Hawker	

Substitutes:

Cllr Ernie Clark	Cllr Nick Fogg
Cllr Peter Colmer	Cllr Tom James MBE
Cllr Christine Crisp	Cllr Howard Marshall
Cllr Christopher Devine	Cllr William Roberts
Cllr Peggy Dow	

Non-Elected Voting Members:

Rev. Alice Kemp	Parent Governor Representative (SEN)
Mr Neil Owen	Parent Governor Representative (Secondary)
Mrs Rosheen Ryan	Parent Governor Representative (Primary)
Dr Mike Thompson	Roman Catholic Church Diocesan Representative

Non-Elected Non-Voting Members:

Mrs Di Dale	Further Education Representative
Chris Dark	Secondary Schools Headteacher Representative
Mrs Judith Finney	Primary School Headteachers Representative
John Hawkins	School Teacher Representative
Chris King	Children & Young People's Representative

PART I

Items to be considered while the meeting is opened to the public

1) **Apologies and substitutions**

To receive apologies for absence.

2) **Minutes of the Previous Meeting**

To confirm and sign the minutes of the Children's Services Select Committee held on 23 September 2010 (copy attached).

3) **Declarations of Interests**

To receive any declarations of personal or prejudicial interests or dispensations granted by the Standards Committee.

4) **Chairman's Announcements**

5) **Public Participation**

The Council welcomes contributions from members of the public.

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. The Chairman will, however, exercise her discretion in order to ensure that members of the public have the opportunity to contribute.

Members of the public wishing to ask a question should give written notice (including details of any question) to the officer named above by 12.00 noon on 23 November 2010.

6) **Coalition Changes - update report** *(Pages 1 - 8)*

In June, Members requested that a standing item be included on the work programme to receive updates on the Coalition Government's proposals for children's services and education. A report giving the latest position is attached.

Carolyn Godfrey, Corporate Director for the Department of Children and Education, will attend to answer Members' questions.

7) **Update on Implementation Of Wiltshire's Strategy to Improve the Emotional Well-Being and Mental Health of Children & Young People**

(Pages 9 - 28)

A report from the Service Director for Commissioning and Performance – DCE, on progress to implement Wiltshire's Commissioning Strategy to improve the emotional well-being and mental health of children and young people.

The Committee last received an update on this issue in July 2009, when organisations were bidding to become Wiltshire's provider of specialist child & adolescent mental health services (CAMHS) (Tiers 3 and 4). The successful bidder were Oxfordshire and Buckinghamshire Mental Health NHS Foundation Trust (OBMH), who took over providing the service on 1 April 2010.

8) **Review of Special Educational Needs (SEN) Provision - Update on Implementation** *(Pages 29 - 32)*

In July 2010, Members undertook a rapid scrutiny exercise looking at the Review of SEN Provision consultation process and results. The Rapid Scrutiny Group made a number of recommendations that were later endorsed by the Committee, mostly in relation to how future Council consultations could be improved.

The Group also had concerns regarding the transition of some young people from Specialist Learning Centres to mainstream schools as a result of the SEN Review proposals. It therefore requested that the Committee received an update on how the individual plans for those young people affected are being progressed. A report is attached.

Trevor Daniels, Head of SEN, will attend to answer Members' questions.

9) **Special Schools and Post-16 Special Educational Needs (SEN) Task Group** *(Pages 33 - 36)*

In January 2010, the Committee considered proposals for service development with respect to SEN provision in specialist learning centres (now referred to as 'resources bases'), SEN support services and SEN provision in mainstream primary schools. These were later approved by Cabinet in July and will be confirmed in December.

The Committee agreed that a decision would be made in the Autumn regarding the establishment of a task group to look specifically at special schools and post-16 SEN provision. A report from the Senior Scrutiny Officer is attached proposing terms of reference and a timescale for the review.

10) **Task Group update** *(Pages 37 - 38)*

Major Contracts Task Group

Membership: Cllr Bill Moss (Chairman)

Cllr Carole Soden
Cllr Jon Hubbard
Cllr Peter Colmer
Cllr Jacqui Lay

The Major Contracts Task Group met on the 14 October to review the Sodexo School Catering contract. Members noted the satisfactory levels of performance but were concerned at the decreasing number of schools within the contract. This contract expired in March 2010 and the Corporate Procurement Unit are currently investigating a way forward. The Task Group will meet again (prior to Cabinet consideration) once a decision has been made regarding a preferred approach.

The Task Group has also met to review the performance of Quarriers who provide residential placements for looked after children (LAC). A number of concerns have arisen from this, which the Task Group are pursuing and a further meeting is to be organised for January 2011. As much of this is subject to confidentiality, members of the Task Group would be happy to take questions outside of the meeting.

The Task Group will meet again on 16 December 2010 to review the White Horse Education Partnership, which provides facilities management services to the Wootton Bassett, Abbeyfield and Malmesbury Schools. To aid this review, members of the Task Group will be visiting all three sites on 29 November.

Placements for Looked After Children Task Group (LAC)

Membership: Cllr Jon Hubbard (Chairman)
Cllr Peter Colmer
Cllr Andrew Davis
Rev Alice Kemp
Cllr Bill Moss
Cllr Helen Osborn

The Task Group held their third meeting on 4 November.

Members considered the Family & Parenting Support Commissioning Strategy, which was due for approval by Cabinet on 16 November. In September, the Committee had asked to receive the Strategy at its next meeting, but taking it to the Task Group instead allowed Scrutiny consideration prior to final Cabinet approval. A full note of the Task Group's discussions and conclusions from this item is therefore attached.

The Task Group also received a briefing on Educational Support for LAC, requesting a breakdown of LAC's educational attainment by category of care setting; and a protocol between various departments and agencies clarifying roles and responsibilities regarding homeless young people. Members requested that a briefing note be drafted for Councillors summarising the content of the protocol.

The Task Group chairman and the Senior Scrutiny Officer will be meeting shortly to discuss the Task Group's future work, which will include a visit to the Adoption Team at Newbury House, Trowbridge to learn about the adoption process.

Further Education in the Salisbury Area Task Group

Membership (TBC) : Cllr Mary Douglas
Cllr Jon Hubbard
Cllr Bill Moss
Cllr Pip Ridout
Cllr Jacqui Lay
Dr Mike Thompson

The commencement of this task group was delayed due to issues around membership and potential conflicts of interest. However, the Group's initial scoping meeting is now scheduled for 2 December in Salisbury.

Rapid Scrutiny Exercise: Green Paper – Children & Young People with SEN and Disabilities

Membership (TBC): Cllr Paul Darby
Cllr Jon Hubbard
Mrs Alice Kemp
Cllr Jacqui Lay
Cllr Helen Osborn
Cllr Carole Soden

In September, the Committee agreed to undertake a rapid scrutiny exercise to respond to the Government's Green Paper on Children & Young People with SEN and Disabilities. The Green Paper is yet to be released.

11) **Forward Work Programme** (Pages 39 - 42)

A copy of the Committee's Forward Work Programme and Terms of Reference are attached for consideration.

12) **Date of Next Meeting**

The next meeting of the Children's Services Select Committee is scheduled for **10.30am, 27 January 2010**, Council Chamber, County Hall, Trowbridge.

13) **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

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CHILDREN'S SERVICES SELECT COMMITTEE

DRAFT MINUTES OF THE CHILDREN'S SERVICES SELECT COMMITTEE MEETING HELD ON 23 SEPTEMBER 2010 AT COUNCIL CHAMBERS, COUNTY HALL, TROWBRIDGE.

Present:

Cllr Paul Darby, Cllr Andrew Davis, Cllr Mary Douglas, Mrs J Finney, Cllr Peter Fuller, Cllr Russell Hawker, Mr J Hawkins, Cllr Jon Hubbard, Mrs A Kemp, Cllr Jacqui Lay (Vice Chairman), Cllr Bill Moss, Cllr Helen Osborn, Mr N Owen, Cllr Pip Ridout, Mrs R Ryan, Cllr Carole Soden (Chairman) and Dr M Thompson

Also Present:

Cllr Lionel Grundy OBE and Cllr Alan Macrae

102. Apologies and substitutions

Apologies were received from Cllr Peter Davis and Mrs Di Dale.

Mr Rob Rees, Assistant Principal of Wiltshire College, attended on behalf of Mrs Di Dale.

103. Minutes of the Previous Meeting

The minutes of the meeting held on 22 July 2010 were approved and signed as a correct record.

104. Declarations of Interests

Mr Neil Owen declared a personal interest in Item 8 – Laverstock Schools Update, as a governor at St Edmunds School, Laverstock.

105. Chairman's Announcements

1) Scrutiny of Budget & Performance

On 16 September, the Organisation and Resources Select Committee agreed to disband the Budget & Performance Task Group leaving each select committee to decide the best approach to scrutinising budget and performance issues within their individual areas.

Resolved that:

- 1) **Committee members would receive budget and performance monitoring reports in line with the Cabinet cycle, allowing them to submit individual queries or request full reports to Committee through the Chairman and scrutiny officer as necessary.**
- 2) **The Committee would establish rapid scrutiny exercises as necessary to undertake detailed scrutiny of budget and performance data.**
- 2) Appointment of a Committee representative to attend the Children & Young People's Trust Board.

The Committee representative previously appointed to the Trust Board, Cllr Jon Hubbard, had been unable to attend the meetings due to work commitments. A new representative was therefore required.

Cllr Helen Osborn was appointed as the Committee's new representative with Cllr Mary Douglas acting as substitute when required.

- 3) Visit to the new Melksham Oak School

Any members of the Committee interested in attending this visit were asked to contact the Senior Scrutiny Officer.

Cllr Andrew Davis and Mr Neil Owen expressed their interest.

106. **Public Participation**

There was no public participation.

107. **Coalition Proposals for Children's Services and Education**

The Corporate Director, DCE, presented a report providing details of the coalition government's latest proposals in relation to children's services and education.

In addition to the report, a further 'call for views' document was circulated providing details of the Department for Education's (DfE) Green Paper: Children and Young People With Special Educational Needs and Disabilities.

A proposal was made that members of the SEN Review rapid scrutiny exercise, plus the Vice-Chairman, undertake a rapid scrutiny exercise to respond to the Green Paper.

The following points were discussed:

- (a) In response to the reduction in Area Based Grants, the Council was considering numerous contracts held with both the voluntary sector and within the Council on services offered as part of the Commissioning Strategy for Parenting & Family Support. The Strategy, which was still in draft form, would be presented to the Committee for consideration.
- (b) Hardenhuish School, Chippenham was the only Wiltshire school so far to be given academy status under the new academies programme. A positive working relationship remained between the school and the local authority during the transition period. Further schools within Wiltshire had expressed their interest in becoming academies. There would be further announcements in January 2011.
- (c) A school's transition to academy status placed temporary additional strain on Council resources. Once the transition was complete administrative costs might potentially reduce because academies would take responsibility for some services currently provided by the local authority. However the local authority would also lose the funding to provide these services.
- (d) The Sarum Academy in Salisbury had its opening ceremony on 22 September 2010. The Cabinet Member for Children's Services was due to meet with John Glen, MP for Salisbury, and would be encouraging him to visit the Salisbury High School buildings to gain an understanding of what the Council would like to achieve with a new build for Sarum Academy.
- (e) The Secretary of State had asked Professor Alison Wolf to undertake a review of vocational education for 14-19 year olds. It was understood that her report would be completed by 2011 and members would be kept informed of its findings.
- (f) The Council had not been badly affected by the reduction of the End Year Flexibility (EYF) funding from DfE, although clarification was provided that the Harnessing Technology Grant was expected to cease following receipt of the Quarter 2 payment to schools.
- (g) The deprivation indicator used to calculate the pupil premium was now likely to include military families, a large number of which live in Wiltshire.
- (h) A written briefing would be provided to the Committee on the implications of the Early Years Single Funding Formula (EYSFF), which all local authorities would be required to introduce from April 2011.

Resolved:

To note the update report.

108. **16-19 Learning - Update on Transfer of Responsibility from LSC to LA**

In March, the Committee received a report on the transition of responsibility for 16-19 learning from the Learning and Skills Council (LSC) to the Local Authority from 1 April 2010.

The Head of Secondary and Special School Improvement presented an update report providing details of the progress made by the Council since taking on its new responsibilities.

It was clarified that the coalition government had amended the responsibilities discussed in March. The Young People's Learning Agency (YPLA) was now responsible for making financial payments to General Further Education providers, Sixth Form Colleges and other training providers, though the local authority remained the body responsible for funding maintained school sixth forms. Local authorities also retained responsibility for commissioning 16-19 education, but the YPLA held the budgets and contracts and made the payments. The previous national commissioning framework would no longer apply although clarification was yet to be received on what would replace it.

The Special Purpose Grant for supporting the costs associated with transferring staff to the Council formed part of the Area Based Grant and could therefore be subject to a reduction. This was being monitored by DCE.

Ensuing discussion included:

- (a) That DCE continued to work with local providers to reduce the number of learners with Learning Difficulties and Disabilities needing to travel outside of Wiltshire to access provision.
- (b) As part of the funding reductions this year, development money for post 16s (a national fund) had been removed. There was therefore an increased need to work closely with providers to ensure a correct match of placements to the needs of young people.
- (c) Members expressed concern that the Council's ability to fulfil its strategic role of commissioning training providers could be hindered because funding was held by the YPLA. The constantly changing arrangements for funding were also considered to be generally unhelpful. It was agreed that these concerns should be relayed to the Secretary of State.
- (d) It was hoped that further clarity on the role of the local authority would be provided following budgetary announcements in October/early November by central government.
- (e) At present, many students travel out of the county to receive further education, including the south of the County, where the provision sought was not perceived as being available.

Resolved:

- 1) **To note the update provided.**
- 2) **That a letter would be submitted to the Secretary of State expressing the Committee's concerns regarding the funding arrangements for further education.**

109. **Laverstock Schools - Update**

In March the Committee noted the collaborative working taking place between St Josephs Catholic School, St Edmunds Church of England Girls School and Wyvern College in Laverstock. There was concern, however, that there remained no solution to the poor condition of the school buildings. A site visit was subsequently arranged to aid members' understanding of the issue.

The Head of Secondary and Special School Improvement presented a report detailing the visit and the latest position regarding the schools' status.

Ensuing discussion included:

- (a) There remained aspirations for a sixth form on the Laverstock site. Approximately 1,500 pupils attend the three schools and many other Wiltshire schools with similar sized budgets have sixth form facilities.
- (b) Some refurbishment work had been undertaken but that the condition of the school buildings overall was unsatisfactory.
- (c) Most of the pupils the members spoke to indicated that they would not be remaining in Salisbury to receive further education but would travel out of county.
- (d) Parking remained a problem within the Laverstock schools area. It was agreed that this was an Area Board issue.
- (e) It was agreed that provision of further education in the Salisbury area might benefit from further scrutiny by the Committee. A task group was established to focus on this area. It was noted that a sub-group of the Children & Young People's Trust Board had been established to consider the strategic approach to this provision across Wiltshire and that any task group should maintain close ties with this body.

Resolved:

- 1) **To note the update**

- 2) **To establish a task group to consider further education provision in the Salisbury area. A representative from the Trust Board strategic approach sub-group would be invited to attend the Task Group's meetings and close working would be maintained between the two groups.**

110. **Executive Response to the Recommendations of the Review of SEN Provision Rapid Scrutiny Exercise**

In July, members undertook a rapid scrutiny exercise to consider the Review of Special Educational Needs (SEN). The recommendations from the exercise were endorsed by the Committee and subsequently submitted to Cabinet for consideration alongside the final recommendations of the Review of SEN Provision on 27 July.

The Executive response to the rapid scrutiny's recommendations was presented by the Cabinet Member for Children's Services.

Ensuing discussion included clarification that any financial savings made as part of the SEN review were to be reinvested into SEN provision and that there was a need for the Committee to receive further information on the transition of service from one provision to another.

Resolved:

- 1) **To note the Executive response to the Review of SEN Provision Rapid Scrutiny Exercise.**
- 2) **To monitor implementation of the Rapid Scrutiny Exercise's recommendations by receiving regular updates and the reports already requested within the rapid scrutiny group's final report.**

111. **Social Care Update**

The following updates were provided:

a) **Social Care Team Restructure - update**

A progress report on the restructuring of Children and Families Social Care was presented by the Service Director for Children and Families. This provided details of the early indications of the impact on service delivery.

New processes and systems were now in place and feedback received to date had been positive. A positive difference to the service was likely to be fully realised within the next six months.

b) Summary Report on Allocation and Vacancies in Children and Families Social Care

A report on case allocations and workforce vacancies within Children's Services was presented by the Service Director for Children and Families.

The report incorporated the recommendations made within the Laming Report following the death of Victoria Climbié in the London Borough of Hackney. These included strengthened and improved reporting arrangements within local authorities in respect of staff recruitment and workload arrangements.

Clarification was provided as follows:

- The vacancy level within the team had remained at between 3% to 4%.
- The recruitment campaign had been successful with only 1.5 social work posts vacant at present. Although newly qualified social workers (approximately 20) were unable to work with statutory cases in their first year, the new recruitments would improve the service provided by the Council.

c) Ofsted Unannounced inspections of contact, referral and assessment

A report on the Ofsted assessment of the performance of the children's social care contact, referral and assessment services within Wiltshire was presented by the Service Director for Children and Families, DCE.

The inspection sampled the quality and effectiveness of these arrangements and the impact they had on child abuse and neglect.

The feedback received from the Inspector was complimentary in terms of the structure of the duty and referral teams. Two areas highlighted for further attention were the lack of administration posts on the duty desk where there were now 2 new posts and the second related to training for new recruits. Additional training in September and October had been established.

The department was expected to have addressed all the areas for development reported by Ofsted by the end of 2010.

Resolved:

- 1) **To note the content of the Social Care Restructure update report;**

- 2) **To note the update on case allocations and workforce vacancies within Children's Services; and**
- 3) **To note the results of Ofsted's assessment of children's social care contact, referral and assessment services within Wiltshire, and the actions in progress to rectify identified areas for development.**

112. **Role of Schools Forum**

Following a request made by Cllr Helen Osborn, the Corporate Director for DCE presented a report on the role of the Schools Forum. Mr Neil Baker, Chairman of the Schools Forum and Headteacher of Christ Church C of E Primary School attended to answer any questions arising.

Ensuing discussion included that Councillors would be welcomed to attend and observe the Schools Forum. The Forum had recently been reconstituted to reflect changes in legislation and a representative from a Wiltshire academy would be offered membership.

Resolved:

To note the report.

Task Group Update

An update on the Placements for Looked After Children (LAC) Task Group was included on the Agenda cover sheet.

Resolved:

To note the update.

113. **Holding the Executive to Public Account**

The Committee noted the items to be considered by Cabinet, Corporate Parenting Panel and Schools Forum relevant to children's services.

Resolved:

To note the items in the Cabinet, Corporate Parenting Panel and Schools Forum forward work programmes listed in the Agenda.

114. **Forward Work Programme**

The Committee's Forward Work Programme was provided for consideration.

Resolved:

To note the Forward Work Programme.

115. **Date of Next Meeting**

10.30am, 25 November 2010.

116. **Urgent Items**

There were no urgent items.

(Duration of meeting: 10.30 am - 1.05 pm)

The Officer who has produced these minutes is Sharon Smith, of Democratic & Members' Services, direct line (01225) 718378, e-mail sharonl.smith@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

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Wiltshire Council

**Children's Services Select Committee
25 November 2010**

Coalition Changes – update report

Announcements on DfE quangos

1. The list to be scrapped/realigned etc has been released. The list, as it stands, is as follows:
 - Cafcass – to be reviewed as part of the Family Justice Review
 - Children's Workforce Development Council / National College / Training and Development Agency to be announced before end of 2010
 - Negotiating body for school support staff is under review pending conversations with unions and employers
 - Ofqual and Ofsted stay but with "more proportionate inspection"
 - Partnerships for Schools is under review pending capital review
 - Office of Children Commissioner to be announced by end of Nov 2010
 - School Food Trust, Governing Board of Teachers TV and the independent advisory group on teenage pregnancy have all been scrapped
 - Young People's Learning Agency – under consideration – alongside "educational structural reforms"
 - The Youth Justice Board has been scrapped and functions transferred to Ministry of Justice (see below)
 - The Independent Safeguarding Authority is under review pending review of vetting and barring.

Central Government Business plans

2. All government departments have published business plans and key milestones for the next 4 years. These documents are to be published alongside monthly updates on progress in order to improve accountability in Whitehall. More information about the purpose of the business plans can be found on the Cabinet Office website (www.transparency.number10.gov.uk), along with links to the business plans of each department. Appendix 1 shows the elements in each plan that is particularly relevant to children and young people.

Child Protection

3. At the beginning of October, Professor Eileen Munro set out her [initial analysis](#) on the child protection system in England. She finds that processes and procedures, and the unintentional consequences of previous reforms, are getting in the way of social workers spending time with vulnerable children and families.
4. Professor Munro is due to submit her final report in April 2011.

Care planning - regulations and guidance

5. The Department has published [regulations and guidance](#) to improve the quality and consistency of care planning, placement and case review for looked-after children and to improve the care and support provided to care leavers. The full set of regulations and guidance will come into force on 1 April 2011.

DFE announced an external review of testing and accountability for primary schools

6. Michael Gove announced a review that will how best to ensure that schools are accountable to pupils, parents and the taxpayer. This will include looking at KS2 tests. However, any changes will be after the KS2 2011 tests take place.

Academies

7. Sarum Academy opened in existing buildings in September and its bid for replacement buildings is one of 80 capital schemes that are currently under review by government in terms of future capital funding. The Council has received no indication of the likely level of funding.
8. South Wilts Grammar School for Girls has got DfE approval to become an Academy (start date to be confirmed). A number of other secondary and primary schools are developing plans and consultations to become an academy.

2010/11 Play Capital Funding

9. Funding has been reduced nationally. Wiltshire's allocation of £595k has been reduced to £372k.

Comprehensive Spending Review

10. Increase funding for the schools budget by £3.6 billion in cash terms by the end of the Spending Review period - this is a 0.1% increase in real terms in each year. Along with greater freedoms and flexibility for teachers and schools, this will ensure schools can meet the demographic pressures they face, and deliver the pupil premium. This

will support the educational development of disadvantaged pupils, and provide incentives for good schools to take on pupils from poorer backgrounds.

11. This does not mean that all individual school budgets will be maintained at current levels as money will be allocated through different mechanisms e.g. deprivation.
12. The Government will be maintaining 15 hours of free childcare a week for all 3 and 4 year olds, and extending it to all disadvantaged 2 year olds. Sure Start will be protected in cash terms including investment in Sure Start health visitors.
13. There will be a 60% reduction in real terms in capital spending over the Spending Review period. Following the decision to end the Building Schools for the Future programme there will be enough funding to meet demographic pressures and to address maintenance needs. The independent review of education capital will ensure that the Department for Education's capital budget is allocated in the most cost-effective way and targeted where there is most need. Over the Spending Review period there will be a total of £15.8 billion of capital spending. The average annual capital budget will be higher than the average annual capital budget in the 1997-98 to 2004-05 period.
14. Streamlining funding grants to generate better value for money but ensuring that targeted support remains available to those who need it most. For instance:
 - Ending Education Maintenance Allowances and replacing them with targeted support for those who face genuine financial barriers to participation;
 - As we move towards full participation by 2015 we will secure reduction in individual unit costs;
 - Within the schools budget, procurement and back office savings will allow at least £1.0 billion to be invested directly on frontline teaching while the public sector pay freeze will free up an additional £1.1 billion;
 - Ending and rationalising a range of centrally directed programmes and instead streamlining funding for the most vulnerable children and families in a new Early Intervention Grant to ensure local authorities have greater flexibility. This will be an un-ringfenced grant expected to include money for Surestart, substance misuse, teenage pregnancy, NEET.
 - A number of centrally directed programmes and grants will be mainstreamed into the DSG – this aims to give schools greater flexibility.
 - To ensure funds are rightly prioritised on frontline education and children's services, make a 33% reduction in real terms by 2014-15 from the central DfE's administrative budget.

15. The DFE has a number of next steps to follow in order to set out how the school system and children's services will be reformed and how the education spending settlement will be spent. These include a Schools' White Paper, a Special Educational Needs and Disability Green paper, further announcements about allocating voluntary sector grants, and confirmation of LA allocations for schools and early years provision. Further programmes and further bureaucracy that DFE intend to end will be announced in the next three months.

Combining of Grants

16. Across all government spending there is a reduction from 90 grants to 9. Of those nine grants the relevant ones for Children's Services are Dedicated Schools Grant (DSG) and the new Early Intervention Grant. The Early Intervention Grant will be un-ringfenced and will include funding previously allocated through Sure Start – Sure Start is protected in cash terms nationally but we don't know what share of that will come to Wiltshire if it is allocated by a different methodology.
17. In terms of DSG, there are a number of standards funds that it is anticipated will be "mainstreamed" in to DSG. Most of those are grants are devolved to schools and we will need to work with Schools Forum to develop the best distribution methods for those new grants.
18. There are some grants being rolled in to the general formula grant for local authorities – for Wiltshire these are Care Matters, Child Death Review Processes and the Learning and Skills Council Staff Transfer Special Purposes Grant (to fund the staff who moved across from the LSC this year). There won't be visibility of those grants next year if they are in formula grant.

£7 billion 'fairness premium' for disadvantaged children

19. £7 billion funding for a 'fairness premium', which will give all disadvantaged two-year-olds an entitlement to 15 hours a week of pre-school education and also to deliver a pupil premium for disadvantaged children. Alongside reforms to Higher Education, a form of "student premium" for the least advantaged students.
20. The pupil premium consultation document proposed a premium for Service Children and also for Looked After Children in addition to the premium for disadvantaged pupils. The more recent announcements on the pupil premiums have made no reference to either Service Children or LAC so it is not yet known whether there will be specific allocations for these groups. We have no details about how the Pupil Premium will be distributed, it could be via LAs or direct to schools.

Local action

21. Along with other Departments in the Council, the Department for Children and Education is contributing to the Council's business plan to manage the challenges ahead, including budget reductions and financial pressures. A management review is part of the Council's plan to cut costs. This means that many manager posts are changing as well as a number being removed in the Department. The initial consultative period runs until the 26 November and, at the time of writing this report, it is not possible to be specific about the final structure and the exact number of manager posts that will be removed. Councillors have access to the proposed structure charts on The Wire.

Carolyn Godfrey
Corporate Director, Department for Children and Education

Report author: Lynda Cox, Head of Performance and Information Management, Department for Children and Education.

Appendix

Department for Education Business Plan

Background documents

DfE website

www.education.gov.uk

Association of Directors of Children's Services, eBulletin Nov 2010

The Munroe review of child protection – Part 1

www.education.gov.uk/munroreview

Care planning for looked-after children and care leavers

www.education.gov.uk/childrenandyoungpeople/families/a0065502/care-planning-regulations-and-guidance

Departmental Business Plans

Department for Education Business Plan

Most items in the Departmental business plan for DfE refer to policies already announced and in progress. However, the plan also indicates more detail about a number of policies, which are listed below.

Schools

- The process for identifying underperforming schools to convert to academy status and the process for allowing all schools to convert are scheduled to begin in Dec 2010;
- Proposals for University Technical Colleges will be progressed by March 2011, with the aim of opening the first such technical college in Sept 2011;
- Future revenue funding arrangements for schools will be contained in the Schools White Paper;
- Reading tests at age 6 will be piloted from June 2011;
- Plans to improve apprenticeships will be published by March 2011 to begin by Sept 2011;
- Reform to inspection of schools by Dec 2011;
- Proposals to improve teacher training and CPD will be published by Dec 2010;
- Proposals on teachers' pay and performance management relations will be presented in 2011-12.

Social Work

- New standards for the employers of social workers will be developed for May 2011, and for social workers by Sept 2011;
- Reform to inspection of local authorities is expected to be implemented by May 2012;
- Details of the early intervention grant will be included in the local government settlement in December 2010;
- The number of families "going through" evidence based early intervention programmes (to be identified through Allen Review) will be published in Dec 2011;
- Streamlined regs, guidance and min standards for fostering, children's homes and adoption will be published in April 2011;
- There will be support for LAs to roll out evidence based practice for foster care in 20 sites.

Youth Work

- DfE takes responsibility for the National Citizenship Service from 2013;
- There will be an independent review on commercialization and sexualisation of childhood from Dec 2010 until May 2011.

Early years

- Pilots for extending the entitlement to free child care to two year olds will begin in April 2011.

Department of Business, Innovation and Skills as it relates to CYP

- Reform of further education – a strategy for which will be published in Dec 2010;
- Reform of apprenticeships including expanding adult apprenticeships and publishing new standards on apprenticeships by April 2011;
- Improved careers service (apparently launched);
- “abolishing or radically scaling back” educational quangos;
- Remove controls from further education funding, auditing and monitoring.

Department of Health business plan (as it relates to CYP and local government)

- The first NHS outcome framework is due to be published in Dec 2010 and implemented by 2012;
- Proposals for pilots of new dentistry contracts with emphasis on children to begin in Dec 2010;
- There will be a cross government strategy on mental health and public mental health published in Dec 2010;
- A stand alone programme to increase access to talking therapies for CYP will be established in Sept 2011;
- The LA’s role in public health will be described in the Public Health White Paper to be published in December. The Health Bill which will give LAs a role in public health is due to be published in Dec 2010;
- Shadow public health arrangements will be in place by April 2012, with budgets and powers being devolved from April 2013;
- Develop full implementation plan for additional health visitors, including details of: (a) numbers of health visitors needed to achieve a net increase of 4,200 above 2010 levels; (b) initiatives and incentives to drive return to practice; (c) plans to increase health visitor training places; (d) appropriate commissioning structure; and (e) a new module for health visitors in practice and those in education to refresh/provide skills in building community capacity by November 2010- to be launched Jan 2011.

Department of Communities and Local Government (as it relates to CYP and local government)

- LA funding review to run from Jan 2011 until July 2011;
- The single list of data requirements from local government to central government will be published in April 2012;
- Localism Bill due in November 2010 will include – a power of general competence for local authorities, social housing reform.

Home Office (as it relates to CYP and local government)

- The deadline for ending the detention of children for immigration purposes is now March 2011.

Ministry of Justice (as it relates to CYP and local government)

- A green paper on rehabilitation and sentencing reform will include measures to pay organizations by results for reducing reoffending including for youth justice, to be consulted on until Feb 2011;
- Legislation based on the result of the FJR is expected to be brought forward in May 2012.

Cabinet Office

- The Public Service Reform White paper will allow for more co-operatives/ mutuals in public service. The White Paper is expected to be published in Jan 2011.

Wiltshire Council

Children's Services Select Committee

25 November 2010

Update on Implementation Of Wiltshire's Strategy to Improve the Emotional Well-Being and Mental Health Of Children & Young People

Purpose of the Report

1. To provide an update on progress to implement Wiltshire's Commissioning Strategy to Improve the Emotional Well-being and Mental Health of Children and Young People (known as the Child and Adolescent Mental Health Strategy – CAMHS). The Strategy covers the period 2008–2011 and is attached as Appendix 1.

Background

2. A report was presented to Children's Services Scrutiny on 22 May 2008 providing an overview of the CAMHS Strategy, including its overall aims and the service development priorities. An update on progress was provided in July 2009.
3. The Strategy is overseen by the Emotional Well Being sub-group of the Children & Young People's Trust. The group is chaired by Julia Cramp – Joint Service Director – Commissioning and Performance. Membership of this Group includes the PCT, Social Care, the jointly funded Primary Mental Health Service, the specialist provider of CAMHS, Early Years, Education Psychology, Primary Behaviour Support Service, Extended Services and the voluntary sector. A key principle of the Strategy is that mental health is the 'business' of all agencies and a joint approach is necessary in order to improve children and young people's mental health. The Strategy Group oversees delivery of CAMHS at all levels, including the role of universal services, such as schools, in promoting well-being and building resilience.

Progress on implementing the Strategy

4. The CAMHS Strategy has three overall aims:
 - To enable children and young people to receive effective preventative support;
 - To have their needs effectively met by local, community-based services;
 - To have equality of access and reduced waiting times for specialist CAMHS.

5. The service development priorities outlined in the Strategy that will ensure these aims are met are outlined below:
 - (a) To continue to focus on promoting emotional well-being/building resilience;
 - (b) To implement the recommendations of the review of Wiltshire's Pathways for Troubled Children (now known as Healthy Minds);
 - (c) To sustain and build on progress made to meet the Public Service Agreement targets for comprehensive CAMHS – 24 hour cover, full range of CAMHS for children and young people with learning disabilities, and access to CAMHS for 16/17 year olds where this is appropriate to their difficulty/level of maturity;
 - (d) To move from 3 providers to a single provider of specialist CAMHS (Tier 3) for Wiltshire population of children and young people, delivered in line with a clear service specification;
 - (e) To improve access to and value for money in Tier 4 (inpatient services) and reduce the number of children and young people inappropriately admitted to general paediatric or to adult mental health wards due to mental health difficulties;
 - (f) To have a clearer focus on children and young people with very challenging behaviour, particularly those who are young offenders, 'looked after' or at risk of becoming 'looked after'.
6. This update report focuses on the changes that have occurred within specialist CAMHS (Tier 3 and Tier 4) that will enable Wiltshire to deliver most of the service development priorities outlined in the Strategy.
7. During 2008, a procurement project was set up to tender for a single provider of specialist CAMHS. The purpose of the procurement exercise was to secure improved and integrated services across Wiltshire, to deliver improved quality, better value and better outcomes for children and young people.
8. The re-tendering of specialist CAMHS (Tiers 3 and 4), led by the PCT working in partnership with local authority colleagues, has now been completed. In October 2009, the NHS Wiltshire Commissioning Committee (under delegated powers from the Board) approved the recommendation to award the contract to Oxfordshire and Buckinghamshire Mental Health NHS Foundation Trust (OBMH). The contract started on 1 April 2010 and will run for a period of 5 years, with the option of extending it for a further 2 years. This reflects the effort required to tender the service and time it will take to fully implement the new service model and realise the benefits for service users and their families.
9. The revised service specification included within the new CAMHS contract includes changes needed to service delivery to meet national standards and targets. The following changes and service improvements have been introduced since the contract started in April:

- (a) Over 100 staff from the three previous providers transferred to OBMH on 1 April 2010. Following a period of consultation, all staff have now been allocated a role to ensure that the new service model can be delivered.
- (b) Work has been completed on a new office base at Savernake for the team serving East Wiltshire (previously based at Marlborough House in Swindon).
- (c) A significant amount of work has been undertaken with the Tier 2 primary mental health service managed by the local authority – Healthy Minds – to provide quicker access to mental health support and reduce the need for multiple assessments.
- (d) Lengths of stay in the adolescent inpatient unit have reduced from an average of approximately 240 days a year ago to approximately 150 days. Further reductions are expected to meet a target of 45 – 50 days when the full service model, including Crisis and Outreach, is put in place to support young people leaving the unit and returning back home.
- (e) All young people who need an admission to an inpatient unit receive an appropriate service from a unit focused on adolescents – there have been no admissions of under 18s to an adult ward.
- (f) A Young People’s Participation Worker has been appointed (through Off the Record – a voluntary sector organisation) and an initial survey to assess the views of children and young people on the service they receive has been completed.
- (g) All referrals to the specialist service since April have been offered an appointment within 8 weeks (although there can be longer waiting times for Healthy Minds who act as a Single Point of Access for CAMHS and screen referrals for the Tier 3 service);
- (h) A launch event for stakeholders has been held to outline the new service model and to ensure that partner agencies have information on accessing the service.
- (i) Progress is being made on developing a dedicated service for children and young people with a learning disability. A Project Manager has been appointed by OBMH alongside psychiatric, psychological and nursing staff, and key stakeholders are now involved in considering the detail of how the service will be delivered.
- (j) Staff who will be involved in delivering the new Crisis and Outreach Service are now being trained so that this service can begin in January 2011. This service will provide interventions for

young people with complex care needs who do not have a traditional mental health diagnosis. Part of the remit will be to work with young people who find it difficult to engage with traditional Tier 3 CAMHS, for example, looked after young people and those on the caseload of the Youth Offending Service. When the full Crisis and Outreach Service is up and running, Wiltshire will be one of the few areas in the country with access to this type of service for its children and young people.

- (k) A consistent out-of-hours service operating 24/7 for 365 days a year will be in operation from January 2011.

Environmental impact

- 10. The intention is that the new specialist service is delivered where the child/young person and family wishes, rather than always requiring travel to a clinic setting. This may increase the amount of staff travel.

Equalities impact

- 11. The new specialist service has a clear focus on ensuring that very vulnerable young people are able to receive a service, including those who are looked after, young offenders and children and young people with a learning disability.

Risk assessment

- 12. There are no identified risks associated with the specialist service.

Financial implications

- 13. The contract for Tier 3 and 4 CAMHS is mainly funded by NHS Wiltshire. It is anticipated that the work of the Crisis and Outreach Team will reduce the need for some specialist placements previously made by children's social work teams.

Legal implications

- 14. There are no legal implications for the local authority.

Recommendation

- 15. The Children's Services Selection Committee is asked to note the progress made towards implementation of the Strategy, and the new contract for specialist CAMHS.

Carolyn Godfrey
Director – Children & Education

Report Author: Julia Cramp, Joint Service Director – Commissioning and Performance 01225 718221

Appendices

Appendix 1 – Child and Adolescent Mental Health Strategy

Background documents

None

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**A COMMISSIONING STRATEGY
TO IMPROVE THE EMOTIONAL WELL-BEING
AND MENTAL HEALTH OF CHILDREN
AND YOUNG PEOPLE
IN WILTSHIRE**

2008 – 2011

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Introduction and background

This joint strategy on improving the emotional well-being and mental health of children and young people in Wiltshire has been developed by the multi-agency emotional well-being/mental health subgroup of the Children's Trust Board. The Group includes health and social care commissioners, education, early years, integrated youth support and voluntary sector representatives. The Strategy is a working document and will continue to be reviewed and updated over the coming 3 years.

This is the first multi-agency strategy to bring together all local work around improving emotional well-being and mental health of children and young people in Wiltshire. However, significant progress has been made over the last few years in improving support for children and young people with emotional difficulties and mental health problems, guided by national targets, the Children and Young People's Plan and a range of other strategies. Progress includes:

- Development of services to meet the Public Service Agreement target for comprehensive CAMHS (24 hour cover, access – where appropriate - for 16 – 17 year olds and access for children and young people with a learning disability);
- Developments within two of the providers of specialist Tier 3 services to introduce the Choice and Partnership Approach with the aim of reducing waiting times to access the service;
- Development of the Integrated Access System (Pathways for Troubled Children) to provide a single point of entry to specialist CAMHS with triage undertaken by teams of Senior Practitioners/Primary Mental Health Workers;
- Development of a CAMHS focussed Early Intervention in Psychosis Service.

A key principle of this commissioning strategy is that mental health is the 'business' of all agencies and a joint approach is necessary in order to improve children and young people's mental health. This strategy uses the definition from the Mental Health Foundation (1999) and defines mental health, in relation to children and young people, as being able to:

- Develop psychologically, emotionally, spiritually, creatively and intellectually;
- Initiate, develop and sustain mutually satisfying relationships;
- Use and enjoy solitude;
- Be aware of others and empathise with them;

- Play and learn;
- Develop a sense of right and wrong;
- Face and resolve problems and setbacks and learn from them.

A comprehensive Child and Adolescent Mental Health Service (CAMHS) therefore requires awareness, commitment and development across all children's services. Within this strategy, the term 'CAMHS' is taken to mean all of the services provided by all sectors which have the potential to promote emotional well/being or to support children and young people with different levels of mental health difficulties. Specialist CAMHS is the term used in the strategy to refer to the more specialised aspects of mental health services provided by the NHS.

Vision, aims and standards

Our vision for mental health services in Wiltshire is based upon The National Service Framework Standard 9. This states that:

All children and young people, from birth to their eighteenth birthday, who have mental health problems and disorders have access to timely, integrated, high quality, multi-disciplinary mental health services to ensure effective assessment, treatment and support, for them and their families.

In line with this standard, the aims of Wiltshire's CAMHS Commissioning Strategy are:

- An improvement in the mental health of all children and young people;
- Multi-agency services that promote the mental health of all children and young people, provide early identification and intervention and also meet the needs of children and young people with established or complex problems;
- Improved access to mental health care based upon the best available evidence and provided by staff with the appropriate skills/competencies.

The NSF sets out markers of good practice for comprehensive and effective CAMH provision, and our commissioning priorities are based on making progress towards meeting these markers (to fully implement the NSF by 2014).

NSF Standard 9: Markers of good practice

1. All staff working directly with children and young people have sufficient knowledge, training and support to promote the psychological well-being of children, young people and their families and to identify early indicators of difficulty.
2. Protocols for referral, support and early intervention are agreed between all agencies.
3. CAMH professionals provide a balance of direct and indirect services and are flexible about where children, young people and families are seen in order to improve access to high levels of CAMH expertise.
4. Children and young people are able to receive urgent mental health care when required, leading to a specialist mental health assessment where necessary within 24 hours or the next working day.
5. Child and adolescent mental health services are able to meet the needs of all young people including those aged sixteen and seventeen.
6. All children and young people with both a learning disability and a mental health disorder have access to appropriate child and adolescent mental health services.
7. The needs of children and young people with complex, severe and persistent behavioural and mental health needs are met through a multi-agency approach.
8. Contingency arrangements are agreed at senior officer levels between health, social services and education to meet the needs and manage the risks associated with this particular group.
9. Arrangements are in place to ensure that specialist multi-disciplinary teams are of sufficient size and have an appropriate skill-mix, training and support to function effectively.
10. Children and young people who require admission to hospital for mental health care have access to appropriate care in an environment suited to their age and development.
11. When children and young people are discharged from in-patient services into the community and when young people are transferred from child to adult services, their continuity of care is ensured by use of the 'care programme approach'.

CAMHS will continue to be developed within the overall vision for children and young people in Wiltshire. Our vision is that ALL children and young people achieve the five outcomes. This strategy will play a key role in helping to deliver our vision, since mental health difficulties are likely to have a

significant impact (directly or indirectly) on the likelihood of children and young people meeting the Every Child Matters outcomes as set out in the table below.

Be healthy	Mental health is a key part of being healthy, and physical health may also be adversely affected by mental health disorders
Stay safe	Resilience and good mental health help to protect from harm and conversely mental health disorders increase vulnerability
Enjoy & achieve	Mental health disorders can hamper achievement in all areas of development, including educational development – behaviour, emotional and social difficulty (BESD) is a significant category of special educational need
Make a positive contribution	Mental health disorders can inhibit children and young people from making a positive contribution and behavioural disorders can find expression in anti-social behaviour. Levels of mental health disorder are high amongst young offenders – almost 40% of those involved in offending have some kind of mental health disorder (personality disorders, neurotic disorders, alcohol and drug misuse, self-harm and/or psychosis)
Achieve economic well-being	Mental health disorders can affect achievement of economic well-being by inhibiting educational achievement and readiness for employment

Strategic priorities

In developing this strategy, we have updated our needs assessment and assessed our current practice and services against the NSF markers of good practice.

Our priorities are reflected in our Children and Young People's Plan for 2008 – 2011 which sets out 'What's going to be different?' in terms of supporting emotional well-being and overcoming emotional and behavioural problems. Our key aims are that:

- More children and young people will receive effective preventative support;
- More children and young people with emotional and behavioural and other mental health problems will have their needs effectively met by local, community-based services;
- Children and young people requiring the help of specialist CAMHS will have equality of access and reducing waiting times.

Service development priorities

- To continue to focus on promoting emotional well-being/building resilience.
- To implement the recommendations of the recent review of Wiltshire's Pathway for Troubled Children.
- To sustain and build on progress made to meet the PSA targets for comprehensive CAMHS – 24 hour cover, full range of CAMHS for children and young people with learning disabilities, access to CAMHS for 16/17 year olds where this is appropriate to their difficulty/level of maturity.
- To move from 3 providers to a single provider of specialist CAMHS (Tier 3) for Wiltshire's population of children and young people delivered in line with a clear service specification.
- To improve access to and value for money in Tier 4 services and reduce the number of children and young people inappropriately admitted to general paediatric or to adult mental health wards due to mental health difficulties.
- To have a clearer focus on children and young people with very challenging behaviour, particularly those who are young offenders, 'looked after' or at risk of becoming 'looked after'.

Underpinning developments

- To make progress on increasing the participation of children, young people and families to influence service delivery (this needs to become part of the way we work – for example, through use of the CAPA model within the specialist CAMH service).
- To move further towards joint and co-ordinated commissioning of mental health services, informed by a better understanding of effectiveness at all tiers.
- To ensure that the mental health needs of children and young people from black and minority ethnic groups are addressed at all levels of service provision.

The Executive of the Wiltshire's Children's Trust Board will establish robust monitoring arrangements to ensure that the strategic priorities are delivered in line with the agreed Action Plan outlined in the next section.

Appendix 1

Action plan to achieve strategic priorities 2008 – 2009

Strategic priority	Steps to achieve	Responsibility and timescales	Link with other strategies
1. Continue to focus on promoting emotional well-being/resilience	Ensure that children and young people are included in Wiltshire's mental health promotion strategy	Julia Cramp/Liz Norris April 2008	Mental Health Promotion Strategy
	Links with Early Years Strategy Group on importance of infant mental health services and promoting secure attachment through parenting and early years initiatives (and role of specialist CAMHS, including potential for joint commissioning)	Julia Cramp/Sue Nield Report back to EWB/MH sub-group September 2008	
	Links with emotional literacy agenda within schools, eg, SEAL, anti-bullying, role of EPs	Fiona Boxley-Lang Report back to EWB/MH sub gp June 2008	Behaviour and Attendance Strategy/Anti-bullying Strategy
	Clearer links with the Healthy Schools Programme around 'emotional well-being' component	Julia Cramp/Richard Palmer June 2008	
	Overview of work of Extended Services and links with emotional well-being agenda	Julia Cramp/Extended Services Coordinator Report back to sub gp June 2008	

Strategic priority	Steps to achieve	Responsibility and timescales	Link with other strategies
	Overview of implementation of parenting strategy and potential role of specialist CAMHS	Julia Cramp/Gill Hanlan Initial discussions April 2008	Parenting Strategy
2. Implement the recommendations of the recent review of Wiltshire's Pathways for Troubled Children.	Appoint a Manager for Senior MH Practitioners/Primary Mental Health Workers	Heather Clewett/Val Scrase Summer 2008	
	Implement sessional approach to set aside time for training/support to Tier 1	Heather Clewett/Val Scrase Summer 2008	
	Consider school clusters/staff linked with clusters and how their skills could be used to support schools around emotional/behavioural issues	Heather Clewett/Mark Brotherton/Jimmy Doyle/Julia Cramp Report back to sub group December 2008	Behaviour & Attendance Strategy SEN Strategy
3. Sustain and build on progress to meet the PSA target for comprehensive CAMHS	16 – 17 Year Olds	Julia Cramp/Richard Parker Report back to sub gp September 2008 and March 2009	13 – 19 Strategy Transition Strategy
	<ul style="list-style-type: none"> • Ensure all publicity/leaflets on specialist CAMHS detail revised eligibility criteria around 16 /17 year olds • Closer collaboration with the developing Services for Young People to provide wider access to 		

Strategic priority	Steps to achieve	Responsibility and timescales	Link with other strategies	
	<p>CAMHS provision, particularly for hard-to-reach adolescents</p> <ul style="list-style-type: none"> • Monitor use of specialist CAMHS by 16/17 year olds • Assess out-of-hours service’s ability to meet needs of 16/17 year olds • Review relationships with AMHTs and use of the Care Planning Approach 			
	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Learning Disability</td> </tr> </table> <ul style="list-style-type: none"> • Benchmark progress in developing CAMHS for LD against DOAS resource pack • Audit use of specialist CAMHS by children and young people with LD • Development of ASD and ADHD pathways (particularly integrated assessment and support services) 	Learning Disability	<p>Julia Cramp/Fiona Boxley-Lang/Phil Ward Report to sub gp December 2008</p>	<p>SEN Strategy</p>
Learning Disability				

Strategic priority	Steps to achieve	Responsibility and timescales	Link with other strategies
	<p style="text-align: center;">24 Hour response</p> <ul style="list-style-type: none"> • Monitor use of liaison and out-of-hours services. • Assess issues with current service model. • Work with AWP to implement revised service model. • Review progress with pilot Liaison post at Great Western Hospital. 	<p>Julia Cramp Report back to sub gp September 2008</p>	
<p>4. To move from 3 providers to a single provider of specialist CAMHS (Tier 3) for Wiltshire’s population of children and young people delivered in line with a clear service specification.</p>	<ul style="list-style-type: none"> • Consult with B&NES and Swindon commissioners on potential for joint procurement project • Appoint Project Lead • Set up tendering process • Develop service specification for discussion with existing providers 	<p>Julia Cramp in liaison with Project Lead Report back to sub group in June and December 2008</p>	
<p>5. To improve access to and value for money in Tier 4 services and reduce the number of children and young people inappropriately admitted to general paediatric or to adult mental health wards due to mental health difficulties.</p>	<ul style="list-style-type: none"> • Establish baseline numbers of under 18s inappropriately admitted to general paediatric or adult mental health wards • Consider recommendations of SW Tier 4 review and whether Marlborough House is likely to be able to meet need for emergency 	<p>Julia Cramp in liaison with neighbouring PCT Commissioners Report back to sub group in September 2008</p>	

Strategic priority	Steps to achieve	Responsibility and timescales	Link with other strategies
	<p>beds in future.</p> <ul style="list-style-type: none"> • Develop joint commissioning strategy with Swindon and Gloucestershire PCTs around tier 4/highly specialised services 		
<p>6. Clearer focus on children and young people with challenging behaviour</p>	<ul style="list-style-type: none"> • Establish links between specialist CAMHS and Education Support Services (children at risk of permanent exclusion) • Establish links with Substance Misuse Joint Commissioning Group • Audit of which services are in contact with young people with challenging behaviour, including analysis of numbers and needs of young people at risk of entering care or being placed away from home due to offending • Link with Parenting Support work on setting up parenting programmes for conduct disorder as recommended by NICE • Assess extent of work undertaken by 3 specialist CAMHS providers with looked after children/young offenders 	<p>Julia Cramp/Heather Clewett/Shannon Clarke/Ian Langley/Gill Hanlan</p> <p>Initial discussion at April 2008 meeting of sub gp</p>	<p>13 – 19 Strategy, Youth Offending Strategy, Placements Strategy for Looked After Children, Commissioning Strategy for LAC</p>

Underpinning developments	Steps to achieve	Responsibility and timescales for reporting	Links to other strategies
1. To make progress on increasing participation of children, young people and families to influence service delivery	<p>Ensure CAPA is implemented across 3 specialist CAMHS providers.</p> <p>Consider use of comments boxes in Primary Mental Health Service/specialist CAMHS</p> <p>Encourage all services/disciplines providing mental health support across agencies at all tiers to assess progress on participation using a resource such as 'Hear by Right' or applying for Children's Society Charter Mark</p>	<p>Julia Cramp/Heather Clewett/David Whewell/Liz Garrett</p> <p>Report to sub group in September 2008</p>	<p>Voice and Influence Strategy</p>
2. To move further towards joint and co-ordinated commissioning of mental health services, informed by a better understanding of effectiveness at all tiers	<p>Identify spending across PCT/LA on different levels/types of mental health support</p> <p>Assess potential for setting up a pooled budget to be accessed through Joint Complex Needs Panel</p>	<p>Julia Cramp/Heather Clewett/Jimmy Doyle/Liz Williams</p> <p>Report to sub group in Dec 2008</p>	<p>Commissioning Strategy for LAC SEN Strategy</p>
3. To ensure that the mental health needs of children and young people from black and minority ethnic groups are addressed at all levels of service	<p>Audit recording of ethnic status across PMH service and specialist CAMHS</p> <p>Review current access to services for</p>	<p>Julia Cramp/Heather Clewett/Maggie Dorsman (EMAS)</p>	<p>Equality Action Plan</p>

Underpinning developments	Steps to achieve	Responsibility and timescales for reporting	Links to other strategies
provision	children and young people from BME groups Commission awareness and training programmes to raise cultural competencies within comprehensive CAMHS (as part of other BME initiatives wherever possible).	Report to sub gp March 2009	

Wiltshire Council

**Children's Services Select Committee
25 November 2010**

Review of Special Educational Needs (SEN) Provision – Update on Implementation

Purpose of Report

1. To present an update of progress in establishing individual pupil plans for those pupils affected by the proposed closure of some Specialist Learning Centres (SLCs).
2. Action required of the Committee.
To note the report on the progress made with establishing individual plans for each pupil who is affected by the changes to Specialist Learning Centres (SLCs).

Background

3. On 28 January 2010, Children's Services Select Committee considered proposals for SEN service development in relation to mainstream primary schools, Specialist Learning Centres (SLCs), special schools and SEN Support services. A full public consultation on the proposals was undertaken (closing on 24 May 2010), with opportunities for written responses and attendance at public meetings.
4. On 8 June 2010, the Children's Services Select Committee resolved to undertake a rapid scrutiny exercise looking at the Review of Special Educational Needs (SEN) provision, as follows:
 - a. Rapid scrutiny of the Review of Special Educational Needs (SEN) Provision consultation process
 - b. Rapid scrutiny of the Review of Special Educational Needs (SEN) Provision consultation results
5. The Rapid Scrutiny Exercise was held on 15 July 2010. Its final report was then considered by the Select Committee on 22 July 2010, alongside the report to Cabinet presenting the outcomes of the Review and proposals for service development. The Select Committee endorsed all of the Rapid Scrutiny recommendations without amendment or addition.
6. Outcomes from the consultation were presented to Cabinet on 27 July 2010 and all the recommendations were agreed. This was reported to Children's Services Select Committee on 23 September 2010 where it was agreed that the Committee would be updated on progress. The Rapid Scrutiny Group had requested an update in November 2010 on how the individual transition plans for those young people affected are being progressed.

7. The outcomes of the Review of SEN Provision are subject to confirmation following the completion of the statutory notice period on 22 October 2010. In order that the processes to ensure an orderly transition for pupils could be completed in good time, the planning process has had to anticipate the confirmation of the statutory notices to close or change school provision in the SLCs affected. The changes to the designation of special schools will not involve the need to put in place transitional arrangements for individual pupils outside of normal school admission or statement review processes.

Progress with Individual Arrangements.

8. Progress has been good in making arrangements for individual children. Schools have taken the lead in many cases and agreed the way forward with parents without the need for LA staff to be involved. Where necessary the attendance of LA staff has been identified and meetings set up with parents and the school.
9. The position as at 13 October 2010 in relation to meetings where LA staff attendance has been thought appropriate is set out in the table below. The information has been taken from summary sheets established for each affected school. The meetings have been attended by an Education Officer and other staff such as an Educational Psychologist, member of Learning Support Service or the Early Years Team.

Position at 13 October 2010 re the transition arrangements for SLC pupils

Planning Meetings with SLCs affected by Review

	Number of Meetings
Meetings taken place LA officer attendance	14
Meetings planned but still to take place	6
Meetings still to be set	0
Total number of Centres	20

Progress on planning for pupils

Pupils where placement issues already resolved in relation to the SLC proposals	141
Pupils where a plan/process is already in place that should lead to a resolution of placement issues	81
Pupils where a way forward not yet confirmed	7
Total number of pupils affected	229

10. Where the placement issues have been resolved this is because:
- The pupils are in year 6 so this was dealt with through the normal secondary transfer arrangements.
 - The pupils already have a statement and are remaining at the SLC so any necessary amendment to the Statement can be dealt with through the Annual Review of Statement process.
 - Previously agreed staged plans, as part of the SLC's normal planning process, are being implemented.
 - A school initiated planning meeting with parents has already taken place as part of the normal liaison with parents.

11. Where a plan or process to resolve pupil issues has been organised but is yet to take place this is because:
 - A School Action Plus meeting at the school has been planned with identified options for discussion.
 - A School Action Plus review has taken place and a plan agreed.
 - An Annual Review of the Statement has been planned with options identified for discussion.
 - Pupils who have had a Statutory Assessment started as a result of meetings to date will require further meetings at conclusion of assessment.
12. For some pupils who currently receive outreach from the SLC, the School Action Plus review has still to be arranged with the home school and the Learning Support Service. As it is unlikely that an assessment or change of placement will be required for these pupils it will not be necessary to plan so far in advance.
13. The progress of the processes for ensuring that appropriate arrangements for individual pupils will be monitored by officers from the Central SEN Team and further actions taken as necessary. Where appropriate, Statutory Assessments are being started for pupils who would meet the criteria. This may lead to a Statement of Special Educational Needs being issued in some cases.

Environmental Impact of the Proposal

14. The Environmental Impact of the proposal was set out in the report to Cabinet on 27 July and considered by the Select Committee prior to that.

Risk Assessment

15. The progress made by the schools concerned in resolving many of the pupils' positions for September 2011 has meant that officers have been able to concentrate on those cases where more intensive work is necessary. As there are only a small number of meetings with SLCs still to take place and only a small number of pupils where a way forward is yet to be confirmed, this is a good position to have been established early in the process.

Some cases cannot be fully resolved until the completion of a Statutory Assessment in Spring 2011 but it is important that the requirement for the process to be initiated has been identified at this stage so that the Statutory Assessment can be completed in good time to resolve any resulting resourcing or placement issues.

Financial Implications

16. The cost of transitional arrangements for April 2011 – April 2013 at some of the SLCs to be closed is estimated at £35,200 in the first year. It is anticipated that this will be met from the savings released from the closure of the centres. Funding models for the new Resource Bases have yet to be finalised. Models are being developed and the final proposals and cost implications will be taken to Schools Forum in December. Funding for this provision is within the overall delegated budget to schools and any cost implications will need to be contained within the overall level of Dedicated Schools Grant.

Legal Implications

17. Following the publication of Statutory Notices the decisions of Cabinet will need to be confirmed by either:
- The Executive Member for Children's Services where there is no recorded statutory objection.
 - The Cabinet where there is a recorded statutory objection.

Conclusion

18. The implementation process for the Review of SEN Provision has been effectively managed to date and a process established to deliver effective transitional arrangements.

Action

19. Members are asked to note the report on the progress made with establishing individual plans for each pupil who is affected by changes to Specialist Learning Centres (SLCs).

Name of Director: Carolyn Godfrey
Director of Children's Services

Report Author: Trevor Daniels
Head of Special Educational Needs – 01225 713762

Background Papers: The following unpublished documents have been relied on in the preparation of this report – None.

Wiltshire Council

Children's Services Select Committee
25 November 2010

Special Schools and Post-16 Special Educational Needs (SEN) Provision Task Group

Purpose of Report

1. To propose that the Committee establishes a task group with the following terms of reference:
 - (a) To establish the strengths and weaknesses of current special school and post-16 SEN provision in Wiltshire, taking into account the views of service users, parents and other stakeholder groups;
 - (b) To consider examples of best practice in special school and post-16 provision in Wiltshire and other authority areas;
 - (c) To make recommendations with respect to how special schools and post-16 SEN provision can be developed to ensure improved outcomes for Wiltshire residents with SEN.
2. To request further suggestions from members regarding the terms of reference listed above and how the Task Group can be most effective in undertaking its work.
3. To invite membership for the Task Group (NB. Non-Committee members with an interest in this area will also be approached as necessary).

Background

4. In January 2010, the Committee considered the proposals for SEN service development with respect to
 - provision in specialist learning centres (or 'resources bases')
 - SEN support services
 - SEN provision in mainstream primary schools
5. Following a public consultation on the proposals between February and May, the Committee undertook a rapid scrutiny exercise, making various recommendations regarding how the Council's public consultations could be improved in the future. The proposals for SEN service development were subsequently endorsed by Cabinet in July 2010 and will be confirmed after the expiry of the statutory notice period in December 2010.

6. As well as the aspects of SEN provision bulleted above, the proposals included some minor adjustments to the age ranges, capacities and designations of Wiltshire's special schools. However, a significant review of this area would not have been possible within the challenging timescale required by other elements of the review. With respect to post-16 SEN, the Council along with other authorities were due to take over responsibility for post-16 strategic planning from the Learning & Skills Council (LSC) on 1 April 2010 and the new national system was then still the subject of consultation. The Committee therefore resolved to defer consideration of establishing a task group to look at these areas until Autumn 2010.

Main Considerations

7. It is now appropriate to examine what special school and post-16 SEN provision is needed in Wiltshire and, as a second stage, look at how this could be provided. The Department for Children & Education (DCE) intends to conduct a review of these areas towards the end of 2012. This will be informed by the findings and principles of this scrutiny Task Group, which, following the timescale suggested below, would conclude its work in early 2012.
8. Establishing the Task Group now allows 12-18 months for Members to undertake an in-depth review of this area, before DCE begins work developing the SEN service using the principles established by the Task Group. This is an opportunity for the Committee to undertake the policy development aspect of its role, which is defined within its terms of reference.
9. It is suggested that the Task Group's work would include visits to special schools in Wiltshire, Wiltshire College, plus schools in other authority areas in order to gain a clear understanding of current provision and the ways in which it could be developed. The timescale also allows time to meet with SEN staff, school governors, parents and service users, allowing Members to gain a full understanding of the priorities and concerns of those with first-hand experiences of SEN provision.

Suggested timescale for the Scrutiny Review

November 2010	Task Group established
Winter 2011	Task Group meets to scope the review
Winter / Spring 2011	Task Group visits special schools in Wiltshire and talks to staff, governors, parents and children Task Group visits Wiltshire College
Spring / Summer 2011	Task Group visits 'best practice' special schools in other authorities and talks to staff, governors, parents and children
Late 2011 / Early 2012	Task Group meets to agree conclusions and recommendations
Late 2011 / Early 2012	Task Group reports to Select Committee

Late 2012	<p>DCE begins review of special schools and post-16 SEN provision, informed by finding/principles of the Scrutiny review.</p> <p>Review of SEN provision in the North East of Wiltshire, including officer work with Swindon Borough Council.</p> <p>Further review of future demand for SEN provision.</p>
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Proposal

10. The Committee is asked to:
- (a) Establish a task group with the terms of reference described in paragraph 1, making additions or amendments where appropriate
 - (b) Discuss how the Task Group can be most effective in undertaking its work.
 - (c) Agree provisional membership for the Task Group (NB. Non-Committee members with an interest in this area will also be approached as necessary).

CLlr Carole Soden – Chairman, Children’s Services Select Committee

Ian Gibbons – Service Director, Legal & Democratic Services

Report Author:

Henry Powell, Senior Scrutiny Officer, 01225 718052, henry.powell@wiltshire.gov.uk

Date of report:

17 November 2010

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(excerpt from the notes of the Placements for LAC Task Group meeting held on 4 November 2010)

Family & Parenting Support Commissioning Strategy

1. Members considered the Family & Parenting Support Commissioning Strategy, due for approval by Cabinet on 16 December 2010. The Chairman reminded members that the content of this item should remain confidential until the Strategy was publically available.

2. Julia Cramp, Service Director for Commissioning & Performance, introduced the Strategy and summarised the approach it proposes for services across the four defined levels of need:

3. Universal Family and Parenting Support Services

Available to all families and parents; expected to deal with their everyday concerns and worries.

The budget for these services would reduce in the next financial year and therefore the Council would work with ASK, a Wiltshire charity providing services for supporting families and parents, in order to provide them for less money.

4. Lower Level (2) – Targeted Family and Parenting Support Services

For all parents who have 1 or 2 problems that can be addressed by focused, short-term support.

There were significant resources invested in lower level 2 services through the Children's Centres, although in future these would be used more flexibly with more emphasis on family outreach and using parents as peer mentors. It was therefore proposed to de-commission a number of voluntary sector services currently providing services at this level, with contracts ending on 31 March 2010. Some of the savings would be used as part of budget savings and the rest would be shifted to a higher level 2 services.

Funding for the Centres may not be ring-fenced next year but it was thought very unlikely that the Council would decrease their funding.

5. Higher Level (3) – Targeted Family and Parenting Support Services

For families and parents who complex and multiple needs requiring long-term support.

It was considered that there was a potential for overlap, duplication and lack of co-ordination and inequity of access across Wiltshire for this level of service. A number of existing contracts for these services would therefore finish on 31 September 2010 and the service would go out to tender. The new single provider would commence on 1 October 2011.

6. Specialist Family and Parenting Support Services

For parents who need support so that they can adequately safeguard their child/children and their child/children can remain at home.

Discussions were taking place on the future of services funded from the Think Family Grant, which had been successful in Westminster and the Coalition Government was keen on promoting and developing.

7. It was confirmed that the Extended Services grant, which funds schools' Parent Support Advisors (PSAs), was coming to an end. It would therefore be up to schools to decide whether to fund the PSAs themselves, with money possibly being available through new funding streams such as the Pupil Premium.
8. The Service Director for Commissioning & Performance reported that although some contracts with voluntary agencies would cease, some funding would still be available to them through other avenues. Following member concern, the Director confirmed that these groups had not been told they could obtain funding through Area Boards, which were not allowed to fund services that are otherwise or have previously been provided by the local authority.

Resolution

To convey the following to Cabinet prior to its consideration of the Commissioning Strategy on Tuesday 16th November:

“The Placements for Looked After Children (LAC) Task Group endorses the Family & Parenting Support Commissioning Strategy in terms of providing a stable framework for future commissioning and defining the Council's key priorities in this area. However, the Task Group does have concerns regarding the sources and levels of future funding for Family & Parenting Support and will be seeking reassurances that the changes proposed to how these services are delivered represent the most effective use of the funds available and lead to improved outcomes for families in Wiltshire.”

Agenda Item 11

Began	COMMITTEE MEETING: Agenda out:	27 JANUARY 2011 19 January 2011	Who
<i>standing item</i>	<p><u>Coalition Changes - Update from Department for Children and Education</u></p> <p>A standing item detailing recent changes made by the Coalition Government.</p>		Carolyn Godfrey
<i>Jan 2010</i>	<p><u>Integrated Working in Wiltshire</u></p> <p>Update report on the implementation of Common Assessment Framework (CAF) and Lead Performance.</p>		Sharon Davies
<i>Annual report</i>	<p><u>Pupil Performance figures</u></p> <p>Annual report on educational attainment.</p>		Julie Cathcart
<i>September 2010</i>	<p><u>16 - 19 Learning – Commissioning Plan for 2011-12</u></p> <p>Following the transfer of responsibility for commissioning 16-19 learning from the LSC to the LA on 1 April 2010, to receive the Commissioning Plan for the 2011/12 academic year.</p>		Julie Cathcart
<i>July 2010</i>	<p><u>Basic Skills – update</u></p> <p>An update on the work underway to increase the levels of Basic Skills (amongst adults) in Wiltshire, particularly the programme of work enabled by the Performance Reward Grant that commenced in August 2010.</p> <p>This report will also include details of the work being undertaken to address the issues of commuter figures (a significant number of Wiltshire residents worked outside of the Wiltshire area) and the shortage of skilled workers in the manufacturing industry.</p>		Alistair Cunningham
<i>Nov 09</i>	<p><u>Small Schools Strategy</u></p> <p>Update report on the Small Schools Strategy and the work of the Small Schools Strategy Working Group.</p>		Julie Cathcart
<i>Mar 10</i>	<p><u>Transitions Planning</u></p> <p>An update on implementation of the Multi-Agency Transitions Protocol, for transitioning young people from children's to adult services</p>		Susan Tanner & Susan Tomes
	<p><u>Ofsted Children's Services Annual Rating 2010</u></p>		Carolyn Godfrey

Began	COMMITTEE MEETING: Agenda out:	17 MARCH 2011 9 March 2011	Who
<i>standing item</i>	<p data-bbox="304 286 1331 322"><u>Coalition Changes - Update from Department for Children and Education</u></p> <p data-bbox="304 353 1315 389">A standing item detailing recent changes made by the Coalition Government.</p>		Carolyn Godfrey

CHILDREN'S SERVICES SELECT COMMITTEE

TERMS OF REFERENCE

- (1) To review and scrutinise any matter relating to the planning, provision and operation of children's services in Wiltshire
- (2) To consider any matter relating to children's services affecting the area or its inhabitants, including matters referred by area boards and Councillor Call for Action, and exercise the right to call in, for reconsideration, decisions made but not yet implemented by the cabinet
- (3) To make arrangements to secure continuous improvement in the way in which the function of education and children's social care services are exercised, having regard to a combination of economy, efficiency and effectiveness
- (4) To commission groups of members to carry out scrutiny activities and reviews relevant to the annual work programme's priorities
- (5) To carry out strategic oversight of the scrutiny activities the committee commissions, including task groups and rapid response exercises
- (6) To establish and publish an annual work programme that ensures a thorough but focussed overview of the plans, strategies, policies and decisions of children's services in Wiltshire, including those provided and commissioned by the council, and those delivered by partners – using the Wiltshire children's trust board as a key focus
- (7) To foster and encourage an inclusive, structured, non-partisan and non-adversarial approach to overview and scrutiny, which is reliant on evidence rather than anecdote
- (8) To meet at least four times a year to consider reports from task groups and other commissioned individuals/groups, and to receive reports on the assessment/inspection of services within the department for children & education
- (9) To contribute to policy development within children's services
- (10) To use the cabinet forward work plan to identify and provide appropriate contributions to key and other decisions relating to children's services
- (11) To hold the relevant cabinet member/s and officers with delegated responsibility for children's services to account
- (12) To require cabinet members and officers to answer questions raised by the committee, its task groups and other groups or individuals commissioned to carry out its work
- (13) To hold children's services' partners to account, particularly those listed within the local area agreement and local agreement for Wiltshire

AGENDA ITEM NO. 15

- (14) To work with partners and other public and private sector agencies to identify issues of concern and work together to improve services for children
- (15) To invite and receive evidence from external witnesses, including service users and providers
- (16) To make reports and recommendations to the council, cabinet, department for children & education, or partners on any matter reviewed or scrutinised
- (17) To manage and coordinate the training and development of elected members and other representatives involved in the overview and scrutiny of children's services
- (18) To develop appropriate overview and scrutiny operational protocols, including:
 - (a) involving and engaging with children, young people and their families
 - (b) joint working with the health overview and scrutiny committee on public health matters as they impact on children and young people
 - (c) maintaining effective communication with the Corporate Parenting Group to facilitate joint working where appropriate
 - (d) maintaining and further developing constructive relations with the executive, especially between the relevant cabinet member/s and the chairman and vice chairman of the committee
 - (e) working and involving partners in scrutiny activities
 - (f) developing a productive interface with the area boards, including support for local task groups and links through which Councillor Calls for Action and petition appeal requests can be channelled